

# Disability Inclusion Training Menu

**Work Without Limits** provides training for employers and employment service providers to help build their capacity to successfully include individuals with disabilities in their workplaces.

Contact **Work Without Limits** today to bring any of these trainings to your organization!

## For General Audience

**CORE TRAINING SERIES** - Each course is independent, but compliments each other nicely.

### Disability Etiquette (1 hour)

This highly requested workshop has attendees explore and exercise best practices and tips for engaging people with all types of disabilities in both personal and professional settings.

**Through the use of mini-lectures, videos, and case studies, participants will be able to:**

- Articulate the importance of 'person-first' language and demonstrate related language do's and don'ts
- Describe basic norms for interacting with co-workers with specific types of disabilities including apparent disabilities such as vision, hearing and mobility impairments as well as mental health, learning and other non-apparent disabilities
- Practice positive and effective strategies for handling diverse situations, offering to help and avoiding offending someone

### Disability Awareness: What is Disability and Why it Matters to Business (1 hour)

This informative workshop examines current disability statistics, ADA definitions, and the value proposition for employing individuals with disabilities. Together, participants collaborate and document the positive impact that including individuals with disabilities in a company's recruitment and workforce development strategy has on staff, customers, suppliers and the community.

**Through the use of mini-lectures, small group exercises and videos, participants will be able to:**

- Challenge a personal misconception that surrounds persons with disabilities and employment
- Define disability and identify at least 3 benefits to including persons with disabilities in the workplace
- Share at least 1 disability statistic and 1 promising practice of leading employers

## CORE TRAINING SERIES

### Interviewing Candidates with Disabilities (1 hour)

*Disability Etiquette training is recommended as a prerequisite.*

This targeted workshop gives clarity and confidence to hiring professionals in preparation for and during interviews with candidates with disabilities.

**Through the use of mini-lectures, large and small group exercises and impactful videos, participants will be able to:**

- Implement a disability inclusive interview environment, mindset, and techniques
- Recognize and differentiate between interview skills and the skills to do the job
- Identify questions you can and cannot ask
- Practice when and how to discuss accommodations and the interactive process

### Conducting Performance Discussions with Employees with Disabilities (1 hour)

*Disability Etiquette training is recommended as a prerequisite.*

This targeted workshop gives clarity and confidence to supervising professionals in preparation for and during performance reviews with employees with disabilities. Participants will receive a concise review of the essentials of the Americans with Disabilities Act (ADA), including key terms and considerations such as essential job functions and the interactive process for determining reasonable accommodations.

**Through the use of mini-lectures and case studies, participants will be able to:**

- Address conduct issues and performance improvement plans with confidence
- Navigate the disclosure of a disability during a performance discussion and engage internal and/or external resources at appropriate times
- Manage what to do when performance does not improve

### Disability Dialogue\* (1 hour)

In response to “We want MORE!” from training attendees, this open Q&A discussion is designed to follow a disability inclusion training or series of trainings. Disability Dialogue is designed to be a safe and open space to ask general disability inclusion follow-up questions that continue and deepen the conversation from a previous training or trainings. Facilitated by a Work Without Limits team member, Disability Dialogue is driven by participant questions. Though not mandatory, it is best practice for organizations to collect and submit anonymous questions to Work Without Limits in advance to help jump start the conversation. The session will not be around any specific organizational policy, hiring practice, or particular employee, but rather is a continuation of previous training driven by participant needs and follow up questions.

**\*A Work Without Limits Disability Inclusion training is required as a prerequisite:**

- Disability Etiquette
- Disability Awareness: What is Disability & Why it Matters to Business
- Interviewing Candidates with Disabilities
- Conducting Performance Discussions with Employees with Disabilities

## MENTAL HEALTH

### Supporting Employees with Mental Health Challenges (1 hour)

Supporting employees with mental health challenges is a return on investment as mental health disorders cost the global economy \$1 trillion each year in lost productivity. Despite this fact, workplaces and supervisors struggle on how to balance support and success for their employees who are dealing with mental health conditions.

A detailed range of key actions and best practices leaders can take to assist employees with mental health conditions to perform and thrive will be discussed.

#### **After attending this workshop, supervisors and staff will be able to:**

- Recognize the signs and symptoms of a mental health condition in the workplace
- Utilize key conversation strategies to assist employees to seek assistance
- Collaborate on potential workplace reasonable accommodations
- Identify key messaging and language to promote the mental health of all employees and create a work culture that is inclusive and supportive

### Taking Care of Your Mental Health During Challenging Times (1 hour)

It has been two long years and few of us could have imagined how our world would change – a global pandemic, social justice and humanitarian tensions, and even a war is added to the list. After a transformative and difficult time, we are moving cautiously forward. However, there are and have been ramifications which are proving to be lasting at work, at home and with our mental health and physical health. Many of us feel worn down, even burned out by the continued stress. During this webinar, a range of key actions and best practices leaders and staff can take to practice wellness & resiliency during these challenges to best perform and thrive will be discussed.

#### **After completing this training, participants will be able to:**

- Describe the psychological context that can empower collective understanding and personal actions to build wellness and resiliency
- Identify at least 3 emotional, cognitive, physical, social, spiritual and caretaking tips and strategies for staying well and resilient
- Find personal meaning and opportunities for growth during this unprecedented and collective experience

## NEURODIVERSITY

### Neurodiversity in the Workplace (1 hour)

When we typically think about diversity, we usually consider race, gender, ethnicity, and sexual orientation. Disabilities like autism spectrum disorder, ADHD, and learning disabilities are also part of what makes our workplaces diverse. This workshop expands upon the conventional understanding of these “hidden disabilities” by applying the strength-based perspective of Neurodiversity (valuing differences in how people think and learn).

In this training you will gain an understanding of the autism spectrum and ADHD through a strength-based lens. Throughout interactive group exercises and discussion, you will learn how to recognize and address systemic barriers to employment and access this unique talent pipeline. You will also learn how to build a more diverse, inclusive, and equitable workplace culture that is supportive of Neurodiversity.

#### **After attending this workshop, participants will be able to:**

- Describe the Neurodiversity strength-based philosophy and how it distinguishes itself from disability-centered models and accurately define core terms of this approach.
- Recognize and identify barriers within the workplace that limit the success of neurodiverse individuals.
- Identify 3 practical tools to use within the workplace to address barriers and promote inclusive practices.

## GENERAL OFFERINGS

### Creating Accessible PowerPoint Presentations 101 (1 hour)

This training focuses on some basic steps to make PowerPoint presentations accessible for people with visual impairments and other disabilities. Basic rules for developing accessible PowerPoint presentations will be covered. These same rules can be applied to other applications like Microsoft Word and when creating content for websites. Accessibility means that people with disabilities can access the same things as those without a disability, whether it is a physical, cognitive, hearing, or visual impairment.

This workshop is suitable for anyone producing a presentation using PowerPoint.

#### **After attending this workshop, participants will be able to:**

- Describe why accessibility is important
- List six basic steps to making PowerPoint presentations accessible
- Use the PowerPoint Accessibility Checker to identify and fix accessibility issues

### Disability Sensitivity (Pick a Disability) (1 hour) – *minimum group size of 20*

This interactive and impactful workshop examines the common fears, misconceptions and stereotypes that surround people with disability. This experience demonstrates how easily emotional reactions to disabilities can be transferred to the work setting, and how attitudes can affect the willingness to hire individuals with disabilities. Taken from the Tilting at Windmills disability awareness and sensitivity training program, this experience is guaranteed to evoke participation ranging from simply raising one's hand and being counted to sharing personal and professional experiences and insights with the group.

#### **After completing this workshop, participants will be able to:**

- Recognize personal attitudes about disability
- Challenge personal and public stereotypes, myths, and misconceptions that surround persons with disabilities and employment
- Articulate the impact our attitude about people with disabilities has on building a culture of inclusion

# Disability Inclusion Training - For Employment Service Providers

## Supporting the Career Development of College Students with Mental Health Conditions

An Employment Service Provider Training (2 hours)

Today's college students, also known as the iGeneration, are accomplished, tech natives and driven. Yet as many as 35% live with mental health conditions that can challenge their career path through college and beyond.

This 2-hour workshop will provide employment service providers and college staff an overview of how mental health conditions can impact the educational and employment skill development of college students as well as key strategies for providers to help students achieve their main goals. Reasonable accommodations, wellness management and supervisory strategies will be discussed.

### After attending this workshop, participants will be able to:

- Identify the interconnection of academics, employment and mental health in college students
- Gain a toolbox of strategies to help college students achieve their career goals
- Feel empowered to communicate with students about wellness management strategies to support their career development
- Present their personal dilemmas with students and receive consultation on best practices to support that person

## Understanding Corporate Disability Inclusion Practices:

An Employment Service Provider Training (6 hours)

This 6-hour interactive workshop prepares attendees to increase their comfort level and expertise with disability. Attendees will come away from this training with the knowledge on how to effectively engage with and educate job seekers with disabilities around corporate disability inclusion practices, characteristics of disability inclusive employers and navigating self-identification and disclosure during the interview process. The workshop is best suited for staff of universities and community colleges, one stop career centers, state agencies, and community-based organizations that provide job search support and placement assistance services to job and intern seeking students and adults with disabilities.

Topics covered include disability sensitivity, awareness and etiquette, the Americans with Disabilities Act (ADA), Section 503 of the Rehabilitation Act, self-identification, disclosure and interviewing, leading recruitment practices used by employers, and the value proposition for employers to include individuals with disabilities in their recruitment and workforce development strategies.

### After completing this course, participants will be able to:

- Challenge personal and public stereotypes, myths, and misconceptions that surround persons with disabilities and employment
- Articulate the importance of 'person-first' language and demonstrate related language do's and don'ts
- Describe basic norms for interacting with individuals with specific types of disabilities including apparent disabilities such as vision, hearing and mobility impairments as well as mental health, learning and other non-apparent disabilities
- Explain why disability is important to business and identify at least 3 benefits to including persons with disabilities in the workplace
- Differentiate between self-identification and disclosure and counsel job seekers on if, when, and how to share this information with an employer
- Identify at least 3 characteristics of a disability inclusive employer
- Coach job seekers on successful interviewing techniques to increase focus on their ability, not their disability

## Consulting Services – Contact us for a customized proposal

We offer robust consultative services that evaluate your company's current status of disability inclusion. Throughout the consultative process, we provide clear direction and actionable next steps to becoming an 'Employer of Choice'. Deliverables include an assessment of current disability initiatives and employment practices, a pragmatic set of recommendations, and plan of action including recommended resources to achieve success in the disability employment arena.

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