



# Make your PowerPoint Accessible

# "CHARTT" your course for accessibility!

## The C.H.A.R.T.T. Steps

- 1. Ensure all **COLOR** has significant contrast
- 2. Make meaningful HYPERLINKS
- 3. Include ALTERNATIVE (alt) text with all images
- 4. Check the **READING order**
- 5. Ensure every slide has a unique TITLE
- 6. Keep TABLES simple

#### 1. COLOR

Relying on color alone to communicate information causes barriers to access for many readers: colorblind and low vision users may not be able to perceive the color differences, and screen readers do not announce colors (or bold text) to non-sighted readers.

- Ensure all colored text has enough contrast. Avoid using soft or lighter colors for text. You can use the color contrast checker if you are not sure: <u>https://webaim.org/resources/contrastchecker/</u>
- **Do not** use color as the only means of conveying information.

#### Example

You want to place emphasis on the following content so you make it red. **The dog ran away with the bone.** Someone who is colorblind will not see the text as red.

Solution: It is OK to leave the text in red but add text to signify emphasis: IMPORTANT: The dog ran away with the bone.

Those who cannot see red will understand this line to be important.





#### **2. HYPERLINKS**

Most screen readers say "link" before each hyperlink. Ensure what the screen reader reads for the link contains information about what the link is.

Not accessible:

https://classroomaccess.oit.ncsu.edu/simple-wayslesson2/part-6-hyperlinks/ (reading the URL is too complex to understand)

Not Accessible: <u>Click here</u> (this contains no information about what the link is)

Accessible: Benefits of Accessible Hyperlinks (this tells you what the link is about)

#### 3. Add ALT (alternative) Text.

Images (logos, graphics, photos) require a description. To do so, select the image and right click to select "Edit Alt Text..." to open the Alt Text box.

Alt Text	*	×		
How would you describe this object and its context to someone who is blind or low vision? - The subject(s) in detail - The setting - The actions or interactions - Other relevant information (1-2 detailed sentences recommended)				
Generate a description	for me			
Mark as decorative 0				

- You can enter your own concise description or select "Generate a description for me".
- DO NOT use "picture of" or "image of" in your description. The screen reader will say "image"
- Images that do not provide any content like an star or a box or a line do not need alt text, but you do need to select "Mark as decorative".
- Do not paste an image into a text box.





#### 4. Set the READING Order

You will be prompted to check the Reading Order when you run the Accessibility Checker.

• Under **Review**, select **Check Accessibility** and follow the steps outlined.

#### 5. Avoid duplicate slide TITLES

- Every slide must have a slide title.
- Every slide must have a **unique** slide title. If there are multiple slides with same title use the following naming convention:
  - Best Practices (slide 1 of 3)
  - Best Practices (slide 2 of 3)
  - Best Practices (slide 3 of 3)





### 6. TABLES

File Home Insert De	ign Transitions	Animations	Slide Show	Record	Review \	View H	lelp Articulat	e Acrobat	Table Desig	ayout
Header Row First Column Total Row Banded Rows Banded Colum	nns							hading ~ orders ~ ffects ~	$\begin{array}{c c} & \underline{A} & \cdot \\ & \underline{A} & \cdot \\ & \underline{A} & \cdot \\ & \text{Styles} & & \underline{A} & \cdot \end{array}$	1 pt-
Table Style Options				Table Styles				,	الحا WordArt Styles	Dra

Screen readers use header information to identify rows and columns. All tables must have a designated header row (ensure that the Header Row is checked in the Table Design tab)

Screen readers keep track of their location in a table by counting table cells. If a table is nested within another table or if a cell is merged or split, the screen reader loses count and can't provide helpful information about the table after that point. Keep your tables simple.

• Avoid merged cells (Combining two or more cells into one larger cell) as seen below:

Program	1095 info	1099-HC info
ConnectorCare	1095-A from the Health	1099-HC from their health
QHP with APTC or unsub	Connector	plan
Catastrophic plan	1095-B from Carrier	
Health Connector for Business		

• Solution: Each item needs its own cell as shown below:

Program	1095 info	1099-HC info
ConnectorCare	1095-A from the Health Connector	1099-HC from their health plan
QHP with APTC or unsub	1095-A from the Health Connector	1099-HC from their health plan
Catastrophic plan	1095-B from Carrier	1099-HC from their health plan
Health Connector for Business	1095-B from Carrier	1099-HC from their health plan

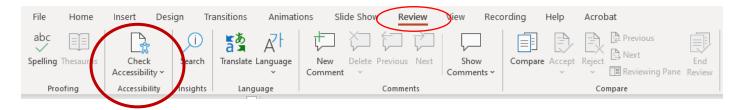
- **DO NOT** convert a table to an image (JPG or PNG)
- **DO NOT** use tables for layout purposes to create 2 columns of text. Use the 2 column pre-built slide layout.





#### When you are finished with the above steps, run the PowerPoint Accessibility Checker.

Under Review, select Check Accessibility and follow the steps outlined.



#### What the Accessibility Checker doesn't look for:

- Avoid use of anything but a bullet
- Avoid *italics*
- Avoid text smaller than 14pt
- Use sans serif font like Arial or Calibri this is more important for body text than headers
- Avoid using color as the only means of conveying information
- Avoid using slide transitions and animation
- SmartArt doesn't get dictated by screen readers. Solution: select the SmartArt and select "Convert to shapes"