

FY25 Training Summary Feedback: Neurodiversity in the Workplace

58 Attendees | 33 Responses

SURVEY RESPONSES

The training met my needs
and expectations.

Strongly Agree/Agree **75%**

The training answered questions
I had coming into the session.

Strongly Agree/Agree **89.5%**

The format and delivery of the
content was effective.

Strongly Agree/Agree **91.5%**

The training content was
appropriate for the audience.

Strongly Agree/Agree **75%**

The presenter was knowledgeable
and engaging.

Strongly Agree/Agree **100%**

I would recommend this training
to others.

Strongly Agree/Agree **100%**

I feel more confident in my ability
to understand mental health.

Strongly Agree/Agree **100%**

There was enough time for
questions.

Strongly Agree/Agree **60%**

COMMENTS

What other disability-related information could you benefit from learning about?

ADA Compliance in client meetings, slide decks,
messaging/communication. What is a reasonable
accommodation here?

Grounding exercises to use in the workplace for
neurodivergent colleagues.

What did you like best about the training?

The structure of content delivery was effective. It had right
mix of scientific information and graphics along with
specific behavioral traits that inform identification and
interactions with neurodivergent individuals.

I liked that it was interactive, that it helped us all connect
and learn more about the breadth of neurodivergency and
think about some things in a different way. I also liked the
focus on strengths.

What could we have done better?

Provided more time for Q&A and case-study based approach
to build skills in managing neurodivergent employees.

What did you like least about the training?

I didn't dislike anything but I would love to see a training
that's broader and not geared to HR and managers.

What were the key takeaways from this session?

Change the environment, not the employee. Identity-
first vs. Person-first language. Many of the best practices
are things that would be helpful to ALL employees if
their managers used those practices (preview & review,
consistency & clear feedback, utilizing strengths, ...)

Reframing disabilities as strengths was incredibly helpful
as a neurodivergent person.

That traditional interview structures are by nature
discriminating against neurodivergent individuals!

We all have something to bring to the table.
We all learn differently.